

Year 7 - Lesson 5: Trust

<p>Learning Intentions</p> <p>I understand that the concept of trust is important and sometimes complicated</p> <p>I know that I am responsible for managing my own risks and am confident to do so</p> <p>I know that I can get support from different people</p>	<p>Resources</p> <p>Legal Weapon extract</p> <p>PowerPoint slide: Questions on trust</p> <p>Sheets of flip chart paper</p> <p>Black and coloured felt tip pens</p> <p>A real or false but convincing cigarette</p> <p>PowerPoint slides: Who would you trust?</p> <p>PowerPoint slide: Support square</p> <p>Example support square and template</p> <p>Example booklet</p>
<p>Engagement</p> <p>The prepared students perform the Legal Weapon extract and the class decides how much they would trust the car salesperson. They may need to vote on whether to trust him/her.</p>	<p>Prompt</p> <p>Would you trust the car salesperson? How do you decide who is trustworthy?</p> <p>Why do you trust these people? What makes them trustworthy?</p>
<p>Teaching/Learning Activities</p> <p>Teaching/Learning Activities</p> <p>Feedback from last week. Students to exchange their own and their interviewee's lists of people they trust and discuss why.</p> <p>Students sit in a circle. Start a game of Chinese whispers. State the rules:</p> <ol style="list-style-type: none"> 1. You must tell the person you are speaking to exactly what you heard, even if it doesn't make sense. 2. You must speak in a clear and quiet voice when you are passing on the whisper. 3. It ruins the whole game if you change something on purpose, so please don't. <p>Teacher starts and whispers to the person on their right, "The chickens are laying eggs again." (Or something you prefer.) This is then passed around the circle and when it gets back to the teacher, the student says what they received to the teacher. Tell the class what you started with and what you've just heard. Repeat the game with a student sitting away from the teacher starting with a sentence of their choice.</p> <p>Ask the students why that game was played and what it has to do with trust. Draw out that everybody just said what they had heard. It's not their fault they didn't hear it correctly, so they didn't break a trust but they still got it wrong.</p> <p>Share this example about different types of trust. You have a good friend. If you lend your friend £10 you know you will get it back. If you tell the same friend a secret, you know they may not be able to keep the secret. Therefore, we can understand that there are different levels of trust for different people.</p>	<p>Why did we play that game? What has it got to do with trust?</p>